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*Thirty=Third Annual Catalogue*

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# PEARL RIVER JUNIOR COLLEGE

POPLARVILLE, MISSISSIPPI

*Mississippi's Only Junior College  
with Military Knowledge*

*Announcements for the Session  
1942=1943*

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*Thirty=Third Annual Catalogue*

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PEARL RIVER JUNIOR COLLEGE

POPLARVILLE, MISSISSIPPI

*Mississippi's Only Junior College  
with Military Knowledge*

*Announcements for the Session*

*1942=1943*

The College reserves the right to change any policy or offering  
stated herein when necessary.

Published Annually by

PEARL RIVER COUNTY AGRICULTURAL HIGH SCHOOL  
and JUNIOR COLLEGE, POPLARVILLE, MISSISSIPPI



## *Calendar for Session 1942=1943*

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|                             |                                                                         |
|-----------------------------|-------------------------------------------------------------------------|
| August 31, Monday.....      | Registration of Local Students<br>Dining Hall Open to Boarding Students |
| September 1, Tuesday.....   | Registration of Boarding Students                                       |
| September 2, Wednesday..... | Class Work Begins                                                       |
| October 29-30.....          | First Term Examinations                                                 |
| November 26-29 .....        | Thanksgiving                                                            |
| December 18—January 4.....  | Christmas Holidays                                                      |
| January 14-15.....          | Semester Examinations                                                   |
| March 18-19.....            | Third Term Examinations                                                 |
| May 17-21.....              | Final Examinations                                                      |
| May 23.....                 | Commencement Sermon                                                     |
| May 24.....                 | Graduating Exercises                                                    |

## *Administrative Officers*

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R. D. McLENDON, B.S., M.A. .... President  
LIEUTENANT-COLONEL JOHN F. SOMERS .... Commandant  
A. B. NICHOLSON, B.S., M.A. .... Dean and Registrar  
MISS HENRIETTA THOMAS, B.S. .... Librarian  
MISS ANNE DANDRIDGE .... Secretary and Bookkeeper  
MRS. W. D. SMITH .... Dietitian

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## *Board of Supervisors*

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### HANCOCK COUNTY

CHARLIE MURPHY

JOHN B. WHEAT  
CALVIN SHAW

LANDER NECAISE  
ED. ORTTE

### JEFFERSON DAVIS COUNTY

AUSTIN STAMPS

W. C. WILLIAMSON  
L. W. KING

W. B. PARISH  
TOM B. SLATER

### LAMAR COUNTY

F. K. PHILLIPS

A. G. BEALL  
TALMADGE SAUCIER

R. B. PARKER  
J. R. SAUCIER

### MARION COUNTY

J. I. RAYBURN

L. A. NEWSOM  
W. N. FORBES

J. E. FORBES  
J. J. BEACHAM

### PEARL RIVER COUNTY

ELIS MITCHELL

NOLOS LADNER  
J. BENTON SEALS

E. H. STEVENS  
PATE LUMPKIN

## *Board of Trustees*

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### PEARL RIVER COUNTY

J. N. STEWART, President

J. J. HOLCOMB, Secretary

H. K. ROUSE

A. S. DAVIS

P. M. HALL

CHARLIE BLACKWELL

### MARION COUNTY

N. L. WATTS, Supt. of Education

HON. KELLY J. HAMMOND

### HANCOCK COUNTY

K. G. McCARTY, Supt. of Education

HON. WALTER J. GEX

### JEFFERSON DAVIS COUNTY

D. H. PRICE, Supt. of Education

HON. F. A. PARKER

### LAMAR COUNTY

Z. A. FOSHEE, Supt. of Education

HON. J. R. SAUCIER

*Faculty*

---

R. D. McLENDON

President

B.S., Mississippi Southern College;  
M.A., University of Texas

R. H. BAXTER

Coach Basketball and Baseball  
High School Science

B.S., Millsaps College;  
Graduate Student University of Alabama

MAGGIE BERRY

Home Economics

B.S., Mississippi State College for Women;  
M.A., Peabody College

C. R. CAMPBELL

Department of Science

B.S., Lincoln Memorial University;  
M.S., North Carolina State College

R. LEE GARRETT

Mathematics

B.S., University of Georgia;  
M.A., University of North Carolina

S. F. HARKEY

Bible

A.B., Millsaps College;  
Graduate Work, Emory

TO BE SELECTED

Modern Languages

JAMES HORTON

Bible

B.A., Louisiana College;  
Th.M., Southwestern Seminary

## HARRIET MAJOR

### Commerce

B.S., Bowling Green College of Commerce;  
B.S., University of Virginia;  
M.A., Peabody College for Teachers;  
Graduate Work Vanderbilt University

## A. B. NICHOLSON

### Education and Psychology

B.S., Mississippi Southern College;  
M.A., University of Mississippi;  
Certificate, Alliance Francaise, University of Paris

## J. H. PANNELL

### History and Social Science

B.S., Mississippi Southern College;  
M.A., Peabody College

## W. D. SMITH

### Agriculture and Shop

B.S., Mississippi State College;  
Residence requirements for M.A., Vanderbilt University;  
Graduate Student Peabody College

## H. L. STONE

### Director of Athletics and Agriculture

B.S., Mississippi State College;  
Graduate Work, Rockne Coaching School

## JOHN F. SOMERS

Lieutenant Colonel, Infantry, U. S. Army  
Professor Military Science and Tactics  
Commandant

Graduated as 1st Lieutenant, 2nd Officers Training School, Fort Snelling, Minnesota, 1917; Graduate Infantry Officers School, Camp Lee, Virginia, 1919; Graduate Infantry School, Fort Benning, Georgia, 1922; Graduate Chemical Warfare School, Edgewood Arsenal, Maryland, 1931; Graduate Motor Transport School, Fort Devens, Mass., 1935. In United States Army since 1909; served through World War with 10th Division.

## LAMAR E. SCOTT

Student University of Georgia;  
Sergeant United States Infantry

TO BE SELECTED  
High School Principal

HENRIETTA THOMAE

Librarian

B.S., Mississippi State College for Women;  
Library Science Degree, Peabody College

J. O WARE, Jr.

Band, Orchestra and High School English

B.S., Mississippi Southern College;  
Graduate Student Louisiana State University

## *General Information*

### PURPOSE

The Pearl River County Agricultural High School and Junior College is organized on the basis of the junior and senior years of high school work and freshman and sophomore years of college work.

This work is organized and directed to meet certain definite needs in the educational system of Mississippi. These needs are:

1. To prepare near home under proper environment students for senior colleges. Graduates of this junior college who transfer to senior colleges get full credit for their work, make credible marks in their junior and senior years, and complete their courses without loss of time.

2. To provide standard college work in freshman and sophomore years at a cost that is in reach of the masses. The cost of attending this junior college is less than one-half the cost of attending the average senior college. This enables any ambitious boy or girl to attend college.

3. To make provisions for certain vocational or semi-professional courses which prepare the students on a broad, cultural basis for certain professions.

4. To provide a guidance program through which the students are led to discover their aptitudes, abilities, and special traits. Students are helped to develop to the fullest extent their capacities for leadership, and are advised in the selection of their courses, are helped in the solution of many of their perplexing problems of youth in school. They are encouraged to form right habits of study and deportment and to conform their social behavior to activities approved by the best people. In this program the students are led to put emphasis on citizenship for present day democracy.

### HEALTH CONDITIONS

The ideal in education is "A sound mind is a sound body," and to this end scrupulous care is taken to keep the buildings and grounds clean and free from local causes of disease. Sanitary laws are strictly enforced and every attention is given to the preservation of health.

A physical examination will be given all students at the opening

of the session, and at other periods as may be justified by local conditions.

### MORAL SURROUNDINGS

It is gratifying to note the devotion of the people of Poplarville to the school and its student body. They seem to feel that they are in a large measure responsible for the boys and girls who come here. They do what they can to keep the town free from blind tigers, immoral characters, and any other influence that would be hurtful to the school.

### FACULTY

A strong faculty is essential to the success of any school. The faculty is composed of men and women with successful experience in school work. Men and women who have made teaching their profession and are professionally trained in their work. Faculty members have been selected with reference to their special fitness and preparation for the work assigned them, and no means have been spared to secure the best available.

### CLASS ATTENDANCE

Habits of regularity and punctuality are conducive to success in any vocation. To do satisfactory school work it is imperative that students regularly attend classes. To this end the attention of the students and parents is called to the following regulations:

1. Students who have not attended 70% of the class meetings will be denied the privilege of taking the examinations unless recommended by the faculty.

2. Three absences from each class are permitted each semester to meet all emergencies except sickness and assigned school duties upon a reasonable excuse without lowering the grade. Additional absences are approved only in cases of sickness certified to by a physician and for duties assigned by the college.

3. Absences are counted double against a student who is absent on the first day of a term or the day before or after a regular holiday.

4. The final grade will be lowered for each unexcused absence.

5. Excuses covering absences do not relieve the students from responsibility for the work done during the absences.

### DISCIPLINE

The Education System employed by the college includes, as one of its most important features, the formation of character. For

this reason, the discipline, while considerate, is unflinchingly firm, especially when the good of the student body and reputation of the school are concerned.

While it is the policy of the faculty to trust as much as possible to the honor of the students themselves, serious application to study and blameless conduct will be insisted upon; and honor, fair-dealing, and self-restraint will be demanded as the natural and necessary virtues of genuine character.

Upon entering school students will be furnished a pamphlet giving the rules and regulations of the school. With these a strict compliance will be insisted upon.

### HOSPITAL REGULATIONS

1. In the College hospital there are separate wards for boys and girls.

2. The college hospital is used solely for students and employees of the college.

3. Any employee of the college is entitled to the use of the hospital on the same basis as students provided that he pays in advance the same fees charged to pupils.

4. The college authorities seek to provide the best of medical and hospital service possible.

5. A medical fee of \$4.50 is charged all boarding students. Besides regular hospital treatment this fee covers any emergency operation that may be necessary during the school term.

6. In cases where it is necessary to use the County Hospital which is near the college, students must pay the hospital charges but they receive the free services of the college physicians.

7. Doctors H. B. Cowart and J. B. Davis are college physicians. They render all services for the \$4.50 fee paid by each student.

### ENTRANCE REQUIREMENTS

Students may be admitted to Pearl River Junior College in any of the following ways:

1. On certificates from an accredited high school. Certificate must be sent in by school authorities and not brought in person by students. Certificate must be presented before classification can be made.

2. On written examination. Students from schools not on the

accredited list may enter by passing satisfactory examinations on work taken in non-accredited schools.

3. As special students. Students who have reached their majority and who have not had advantages of high school training may enter as special students. Such students are not eligible to receive diploma or certificate unless all entrance requirements have been met.

4. From other colleges. Students from other approved colleges may enter the freshman or sophomore years without examination, provided they present a certificate showing their scholastic standing and honorable discharge.

The course of study of Pearl River Junior College consists of four years' work, two of high school grade and two of college grade.

The requirements for graduation from the high school department are 16 units of standard high school work. The required units are as follows:

English 4 units; Mathematics 3 units; Social Studies 3 units; Home Economics (girls), 2 units; Agriculture (boys) 2 units.

To graduate from the college department a student must have 60 semester hours of college work, 12 of which are English and 12 history or social science. In addition, the student must have 60 quality credits. In determining quality credits, each semester hour of A-grade work counts three credits; each semester hour of B-grade work counts two credits; each semester hour of C-grade work counts one credit.

## RATING

Pearl River Junior College is a member of the Southern Association of Secondary Schools and Colleges, and The American Association of Junior Colleges. It is also a member of the Junior College Association, and Association of Colleges of Mississippi. Graduates of the Pearl River Junior College are admitted without examinations into Southern Colleges and Universities. Credits to the extent of 65 semester hours of academic work are accepted in all higher institutions.

## CHANGE OF COURSE

Students desiring to change courses must make application to the Registrar's Office. Only under exceptional circumstances will freshmen be permitted to change courses after the first four weeks

of school. All changes of courses are passed upon by the Committee of Credits. Any student who drops a course without permission will be subject to discipline.

### MEDALS

The following medals are offered annually:

Scholarship medal offered by H. K. Rouse to high school pupil making the highest general average.

Home Science medal offered by T. A. Rawls to high school girl making greatest progress in home science.

Scholarship medal offered by President R. D. McLendon to the college student making the highest general average.

The best athlete medal by Superintendent J. J. Holcomb.

Special R. O. T. C. awards.

### ACTIVITY POINTS

For the purpose of encouraging well-rounded and versatile students Pearl River College has set up a system of activity points which are so distributed that every student has the opportunity to compete for these honors on the basis of his talents and effort. Among these activities are included athletics, dramatics, music, public speaking, and student office and committee service. Recognition of these accomplishments is made at the close of the session in the form of appropriate awards.

### JUNIOR COLLEGE CERTIFICATE

Students who complete 60 semester hours of college work will be granted a Junior College certificate. Students may complete 65 hours of college work and get credit for same in other colleges. A semester hour is equivalent to an hour's recitation in one subject once a week for 18 weeks.

### SPECIAL NOTICE

No student in high school will be allowed to take more than four subjects unless he makes a superior grade on an intelligence test. We strictly adhere to the requirements of the High School Commission, the Junior College Commission, the Association of Colleges of Mississippi, and the Southern Association of Colleges and Universities.

### SPECIAL POINTS FOR CAREFUL NOTICE

1. There are no weeks in the session that are more important

than the opening and closing ones; therefore, all students are urged to enter the first day and remain until the session closes.

2. Unnecessary expenditures of money should be discouraged. Young men and women need but little money and no finery in school. No matter how much money students may have, lessons of extravagance do no good and lessons of economy do no harm.

3. If students break windows, laboratory supplies, or damage other property, the damages will be assessed against them and if not paid by them said charges will be sent home on their bills.

Those in authority at Pearl River Junior College cannot be responsible for money or any other property lost by theft or otherwise unless same has been deposited in the President's office for safe keeping and so accepted by him. The College will in no wise be responsible for loss by storm or fire.

### ASSEMBLY

Twice each week the entire student body and faculty assemble for an hour of instruction and entertainment. The programs are varied to include announcements, talks on special topics, devotional exercises and musical performances.

### RELIGIOUS ACTIVITIES

The college encourages all organizations that foster religious growth. The Y. M. C. A. and Y. W. C. A. are active on the campus. The students are urged to affiliate with Churches in town.

#### Y. M. C. A.

The Y. M. C. A. is a very influential organization among the young men. In this club the members have an opportunity for development in both moral and civic leadership.

#### Y. W. C. A.

Y. W. C. A. Club of this College is a live and growing organization. Its influence is felt throughout the school year. Y. W. C. A. members are behind the movements for the best in everything. All new comers are urged to join the club and get into the swing of school activities under the leadership of this organization.

### CHURCHES

Poplarville has three churches—Methodist, Baptist, and Presbyterian, all having good Sunday Schools. The Methodist and Baptists have preaching every Sunday morning and evening and the

Presbyterians have preaching one Sunday in each month. Students will be expected to attend the church of their choice at least one service each Sunday.

## ROOMS

Each student will be expected to furnish two pairs of sheets, one pillow, two pillow cases, sufficient cover, one dresser scarf, curtains, window shades, one laundry bag, towels, and toilet articles.

The above mentioned articles are indispensable and pupils should bring them from home. They should be plainly marked with owner's full name for identification.

Students of the previous session have the first choice of rooms. Other assignments are made as applications are received. The teachers in charge of dormitories reserve the right to change a student from one room to another when in their opinion such change is necessary for the good of all concerned. Except under the conditions just stated, students are allowed to choose their room mates.

## PERMITS

When parents desire their children to come home or to visit, permits must be mailed direct to Dean of Women. Parents are urged not to request home-coming of their children more than once a month. In no case will a girl be permitted to spend the week end in town without written premission from her parents. The office reserves the right not to honor permits if the students grade or conduct is not satisfactory. Home visits, if permitted freely, will have a disconcerting influence on the student's class work, and should be discouraged. All students must sign the "pink" slip before leaving the campus, and report to the one in charge of the dormitory on returning.

When permits are given, girls must return to the campus by a designated hour and report to the person in charge of the dormitory. Parents are urged to cooperate with us in enforcing this rule.

## ATHLETICS

It is our plan to encourage every student to take part in some form of athletics. Mass athletics will be given for every student each one being required to take part in some of the games.

Students finishing the Junior College work here are permitted in all S. I. A. A. and other colleges to participate in varsity games without serving a freshman year. Heretofore our athletes who have gone out have made enviable records in senior colleges. Due

to their athletic and scholastic records, our athletes are constantly in demand by senior colleges.

As said above, fair play will be demanded. Wholesome athletics is helpful to all concerned; it develops self-control and respect for the right of others.

The athletic field which is used for all outdoor sports and which is enclosed with a board fence, consists of a six-acre plot adjoining the campus. The field is lighted for night performances.

### COLLEGE BOOK STORE

At the college book store students may obtain paper, stationery of all kinds, notebooks, pencils, candy, cold drinks, and many other useful articles needed during their stay in college. The store makes it convenient for students to get needed articles at popular prices.

### BUILDINGS AND GROUNDS

Pearl River Junior College has recently completed a building and improvement program consisting of one new dormitory, a vocational building, and a lighted athletic field. Reconditioning of all the other buildings, and the sewer system has also been done during the last few years.

The campus grounds were laid out originally with artistic care; appropriate plantings have been made from year to year; and now, with the special attention that is being given to keeping it neat and clean, this campus is one of the most beautiful in the state.

Under construction is a complete water system to supply ample water for domestic purposes and for fire protection.

Also, a paving program for the campus drives, walks, concrete bleachers, and improved football and baseball fields are near completion.

### BATSON HALL

The dormitory for freshman girls is a beautiful three-story structure of brick with thirty-two rooms on the second and third floors. The laundry, reception room, hospital, and two teacher's apartments are located on the first floor of this building. The rooms in this dormitory are equipped with steam heat, electric lights, and running water. With its mammoth columns and Ludovici tile roofing it is one of the most beautiful college buildings in the state.

### HUFF HALL

The dormitory for high school boys is a three-story structure

built with thirty-six rooms and two teacher's apartments on the second and third floors. On the first floor there are two teacher's apartments, three rooms for boys, and a large reception room. This building is covered with Ludovici tile which makes it beautiful in appearance.

### CROSBY HALL

The dormitory for college boys is a two-story brick structure with eighteen rooms and two teacher's apartments on the second floor. On the first floor of this building are located the kitchen and dining room. The kitchen is a model one with pantry and serving room and frigidaire. The dining room has a seating capacity of three hundred. All rooms in this dormitory are equipped with steam heat, electric lights and running water.

### WHITE HALL

The dormitory for sophomore girls is a new two-story brick structure built of the best and most modern materials. On the second floor there are thirteen rooms; on the first floor there are eight rooms, one teacher's apartment, and a spacious lobby. All rooms are equipped with electric lights and running water.

### MOODY HALL

Moody Hall is a three-story brick structure, containing sufficient rooms, laboratories and equipment for the carrying on of A-grade college work. It has a splendid gymnasium and auditorium with seating capacity of 1,100. Laboratories and equipment for the teaching of home economics, and chemistry are located in this building. The science laboratories are furnished with the latest and most up-to-date equipment. The gymnasium has hardwood floors and space enough for the playing of any indoor games.

### JACOBS HALL

Jacobs Hall is the oldest building on the campus. It is a two-story brick structure with a tile roof. The central heating plant is located in the basement of this building. The college store, post office, military supply room and four class rooms are located on the first floor. On the second floor are located study hall, library, and commercial department.

### PEARL RIVER HALL

The Pearl River Hall is a new modern brick building consisting of thirty rooms, two teacher's apartments and a lobby; all with modern equipment. This hall has a separate heating unit.

### VOCATIONAL BUILDING

The new vocational building is a one-story brick structure arranged with shop room, class rooms, and office. This building will house the engineering department and the work laboratory for girls.

### DAIRY BARN

The college dairy barn is one of the newest and most up-to-date in the entire South. It is furnished with steel stanchions, concrete mangers, cork floors, a screened-in milk room, and a dust proof hay-loft. It also has modern manure and hay conveyors.

### LIVE STOCK

Pearl River Junior College has long been active in the improvement of live stock. After spending a number of years with pure bred sires for the hog and dairy herds, the college began recently a program of a few good registered animals as foundation stock to build upon as the inferior grades and aged animals are culled.

The hog department now consists of one Poland China male; one Duroc male, eight sows, twenty feeders, and fifty pigs.

In the dairy there are two registered Jersey males, thirteen cows, and twenty-three heifers. The grade cattle consists of twenty-three cows, and seventeen heifers.

The college operates a modern poultry department consisting of 250 White Leghorn hens.

### COLLEGE FARM

The college farm consists of 440 acres, 200 of which are in cultivation, four acres in orchards, and the remainder in pasture and forest lands.

The farm crops consist of corn, oats, silage, soy beans, peas, potatoes, and vegetables. Bur clover, vetch, and Austrian Winter Peas are used as cover crops.

Our farm implements, consisting of tractor, farm-all cultivators, discs, spring-tooth and section harrows, packers, cultivators, poisoning machines for weevils, are the latest and best. It means much to a farm boy to learn how to put up and operate improved farm machinery.

From the farm the school is supplied with the best quality of milk, butter, eggs, beef, pork and vegetables.

## WORK

Boys who are willing to do honest work may earn enough money to pay a large portion of their expenses. Preference is given to those who make an honest effort to earn what the school pays. Those who fail to do earnest work are dropped from the payroll. The school pays the prevailing rate per hour for work. Besides reducing expenses, boys get profitable training in general work on the farm. This training consists of learning how to prepare soil, how to use fertilizers, and how to cultivate farm and garden crops by scientific methods.

## HOME ECONOMICS LABORATORY

The Home Economics Laboratory modernly equipped throughout is situated on the east side of the first floor of Moody Hall. The sewing room contains a Kewaunee triple mirror, tables and chairs, Singer sewing machines (one electric), and sixty steel lockers. The cooking laboratory contains gas plates attached to student's tables for cooking. The equipment accommodates 16 students' tables for cooking. The dining room furnished with antique walnut furniture adjoins the sewing room and cooking laboratory.

A fee of \$2.00 is charged all students who take home economics.

## CHEMISTRY LABORATORY

The Chemistry Laboratory is situated on the south side of the first floor of Moody Hall. This laboratory is well situated and well lighted and supplied with the most modern equipment, including gas, steam, and electricity. The laboratory contains three Kewaunee desks which will accommodate 48 students at one time.

A fee of \$5.00 is charged all students who take chemistry.

## MUSIC

All students who take music are charged a fee of \$5.00 a month.

## BAND AND ORCHESTRA

All students who take Band or Orchestra are required to furnish instruments and to pay a fee of \$2.00 each. There is no monthly charge for either subject.

## COMMERCE

Commercial work will be \$5.00 per semester for bookkeeping, \$5.00 per semester for shorthand, and \$2.50 per semester for typing. A student may take one or all commercial subjects.

## BOARD AND ROOM

Board and room in the dormitories are furnished on a co-operative plan, which is held to the lowest cost consistent with good food well cooked and served. The total monthly estimate is based on \$15.00 to cover food, room, heat, lights and water. Any decided increase in the cost of the above services will necessitate a corresponding increase in cost to the student. All rooms in the dormitories are equipped with steam heat, electric lights, study tables, bedsteads, mattresses, springs, chairs, dressers, and two closets. Students will furnish their own light bulbs, and will be charged for over size bulbs, radios, fans, irons and other electrical appliances according to the amount of current used, the minimum being 25 cents each per month.

Students who occupy rooms in the dormitories are required to take their meals in the dining hall.

No girl will be permitted to live out in town, except with immediate relative, and then she will have to adhere to regulations for boarding students. The administration reserves the right not to enroll students who want to lead a care-free life and who want to leave the dormitory for that reason. Parents should consider this statement with the greatest care.

## EXPENSES

|                               |          |
|-------------------------------|----------|
| Board per month \$15.00 ..... | \$135.00 |
| Fees .....                    | 20.00    |
|                               | <hr/>    |
|                               | \$155.00 |

GENERAL FEES—PER SEMESTER  
HIGH SCHOOL STUDENTS

## Locals and Transported

|                     |        |
|---------------------|--------|
| Registration .....  | \$1.00 |
| Library .....       | 1.00   |
| College Paper ..... | .25    |
|                     | <hr/>  |
|                     | \$2.25 |

## COLLEGE STUDENTS—PER SEMESTER

## Locals

|                           |        |
|---------------------------|--------|
| Registration .....        | \$2.00 |
| Depreciation .....        | 2.00   |
| Library .....             | 1.00   |
| Athletics & Phy. Ed. .... | 2.50   |
| College Paper .....       | .25    |
|                           | <hr/>  |
|                           | \$7.75 |

## Transported

|                     |        |
|---------------------|--------|
| Registration .....  | \$2.00 |
| Depreciation .....  | 2.00   |
| Library .....       | 1.00   |
| College Paper ..... | .25    |
| Physical Ed. ....   | .50    |
|                     | <hr/>  |
|                     | \$5.75 |

## BOARDING STUDENTS—PER SEMESTER

|                                        |         |
|----------------------------------------|---------|
| Registration .....                     | \$2.00  |
| Depreciation .....                     | 2.00    |
| Library .....                          | 1.00    |
| Athletics and Physical Education ..... | 2.50    |
| Medical .....                          | 2.25    |
| College Paper .....                    | .25     |
|                                        | <hr/>   |
|                                        | \$10.00 |

## R. O. T. C. FEE

The Unit requires a fee of \$2.00 per school year, payable to the college treasurer at the beginning of the first semester. This money is deposited with the R. O. T. C. Fund, and is used to defray the expenses of the Battalion.

Special fees such as for Music, Band, Home Economics, Physics and Chemistry are listed elsewhere in this bulletin under separate headings. All fees may be paid by the semester, that is one-half at the beginning of the session, and one-half at the beginning of the second semester.

## BOOKS

The cost of text books for a session is estimated as follows: College, new \$15.00, used \$10.00.

## LATE REGISTRATION

Students failing to register during the first three days of a semester will be charged 50 cents to cover this extra expense to the business office.

## TRANSCRIPTS

One copy of a transcript of credits will be made to all students who have fulfilled all financial obligations to college. A fee of fifty cents will be charged for each additional copy.

## GRADUATION FEE

To meet the expenses of graduation including diploma, cap and gown rental, banquet, and other necessary expenses, the following fees are charged:

|                           |        |
|---------------------------|--------|
| High School Seniors ..... | \$4.00 |
| Colege Sophomores .....   | \$5.00 |

Board for the session will be payable on the following dates:

|                    |                  |
|--------------------|------------------|
| August 31, 1942    | January 4, 1943  |
| September 28, 1942 | February 1, 1943 |
| October 26, 1942   | March 1, 1943    |
| November 23, 1942  | March 29, 1943   |
|                    | April 26, 1943   |

### TUITION

Students from Pearl River, Marion, Hancock, Jefferson Davis and Lamar counties will not be charged tuition. Students from other counties will be charged \$4.00 per month.

All accounts due the College are payable in advance.

### HOW TO SEND MONEY

Parents or guardians who wish may send all money direct to the College, making the checks or money orders payable to Pearl River Junior College. Parents or guardians who wish to send money to students and have them handle their own accounts may do so, of course, but even then, checks should be drawn in favor of the College for amounts due the College. Parents are often disappointed to find that money sent to students for payment of college accounts has been misspent. This request is made for the protection of parents as well as the College.

We most heartily urge that parents do not send much money to the students. A small amount of spending money each week is sufficient.

### MISSISSIPPI STATE EXPERIMENT STATION

Pearl River College is fortunate to have adjoining its campus the South Branch of the State Agricultural Experiment Station. Here the research done in soil analysis, syrup, pasture improvement, tung oil, and other valuable studies are available to our students under observation.

## *Course of Study*

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All courses numbered under 100 are high school.

All courses numbered over 100 are college.

### DEPARTMENT OF AGRICULTURE

Mr. Stone

Mr. Smith

31. FIELD CROPS—Text: Chapman's Farm Crops and Farm Bulletins. Five hours a week.

This course deals with the production of the main field crops of the South.

Credit, one-half unit. First semester.

32. FORESTRY—Text: CCC Forestry. Five hours per week. A general course in Forestry.

Credit, one-half unit. Second semester.

41. SHOP—Five hours per week. This course is saw filing and sharpening all edge tools. To develop skill in the use of all hand tools.

Credit, one-half unit. First semester.

42. INSECTS AND BIRDS—Text: Injurious Insects and Useful Birds, by Washburn.

Five hours per week. This course is intended to supply farmers, orchardists, vegetable growers and housekeepers with knowledge necessary for a campaign against injurious insects and to assist them in obtaining information about some of our common birds and their relation to agriculture.

Credit, one-half unit. Second semester.

101. SHOP. Elective to college students only.

One hour lecture and four hours laboratory per week. Blue print reading. Forge work and cabinet construction.

Credit, three hours. First semester.

103. GENERAL FORESTRY—Text: Management of Farm Woodlands, by Guise.

Two lectures, and three laboratory hours per week.

The practical development of management of a farm forestry program. The measurement, harvesting, utilization and marketing of forest products. Special emphasis on setting and management of cut over lands in South Mississippi.

Credit, three hours. First semester.

104. ANIMAL HUSBANDRY—Text: Types and Breeds of Farm Animals, by Plumb.

Two lectures and two laboratory hours per week. A general course on the management of live stock on the farm.

Credit, three hours. Second semester.

201. DAIRY CATTLE AND MILK PRODUCTION—Text: Dairy Cattle and Milk Production, by Eckles.

Two lectures and two laboratory hours per week. This course deals with the selection, feeding and management; relation of type to production; formation and improvement of herd; feeding for growth and production.

Credit, three hours. First semester.

202. SOILS—Text: To be selected.

Two lectures and two laboratory hours per week. A general course in soil characteristics. Special attention to land use and soil adaptations.

Credit, three hours. Second semester.

203. PLANT PROPAGATION—Text: Plant Manual, by Bailey. Three times a week for the first semester. Credit, three semester hours.

204. VEGETABLE GARDENING—Text: Vegetable Growing, by Thompson. Three times a week for the second semester. Credit, three semester hours.

101. PRINCIPLES OF ECONOMICS, by Fairchild-Furniss-Buck. Three hours a week for the first semester.

This course is designed to give a general knowledge of economic laws and principles governing production, consumption, value, price and distribution.

102. **AGRICULTURAL ECONOMICS**—Text: Taylor's Outlines of Agricultural Economics. Three hours a week for second half year. Credit, three semester hours.

Topics covered in this course include Agricultural Economics Defined and Described, Economic Motives and Ideals in Agriculture, Economic Goods and their Valuation. Farm Labor and Wages, Insurance Needs of the Farmers, Farm Credit and the Rate of Interest, the Social side of Farm Life.

### COMMERCIAL DEPARTMENT

Department of Secretarial Science and Business Administration  
Miss Major

- 101-2. **ACCOUNTING**—Text: **Accounting Principles** by McKinsey-Noble, 1939 edition. Five times a week throughout the year. Credit six semester hours. Open to college students only.

The aim of this course is to give the student an insight into the methods used in keeping the records of a single proprietorship and of a partnership, and provide considerable drill fundamentals.

- 201-2. **ACCOUNTING**—Text: **Accounting Principles** by McKinsey-Noble, 1939 edition. Selections from other books will also be studied. Five times a week. Credit, six semester hours. Prerequisite: Accounting 101-2. This course consists of a study of corporation and cost accounting.

- 201-2. **COMMERCIAL LAW**—Text: **Business Law** by Pomeroy, Second edition. Three times a week throughout the year. Credit, six semester hours. Prerequisite: High school diploma plus six semester hours in economics.

- 101-2. **SHORTHAND**—Text: **Gregg Shorthand Functional Method** by Louis A. Leslie, Part I and II. **Functional Method Dictation** by Louis A. Leslie. Four times a week throughout the year. Credit, six semester hours. This course is open to college students only. This is the study of the principles of shorthand. Speed of sixty words per minute is required by the end of the year.

- 201-2. **SHORTHAND**—**Gregg Speed Building** by Gregg, New, Revised Edition. Four times a week throughout the year.

Speed at the end of the course required: 100-120 words per minute. Credit six semester hours.

This course is open only to college students who have completed shorthand 101-2, or to college students who have had two years of shorthand in high school. Typing must be taken.

- 101-2. TYPEWRITING—Text: **College Typewriting** by D. D. Lessenberry, Second Edition. Five times a week. No credit.

Keyboard drill, and practice in writing business letters and other material by the touch system. Speed required at the end of the year: 35 words per minute.

- 201-2. TYPEWRITING—Text: **College Typewriting** by D. D. Lessenberry.

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## DEPARTMENT OF HOME ECONOMICS

Miss Berry

31. FOODS—Text: **Everyday Foods**, Harris and Lacey. Five hours a week for the first semester. Credit, one-half unit. Fee, \$2.00.

Planning, preparing and serving breakfasts, lunches and suppers.

32. CLOTHING—Text: **The Mode in Dress and Home**, Donovan. Five hours a week for the second semester. Credit, one-half unit. Fee, \$1.00.

A study of the properties and values of textiles, selection of materials for the making of cotton and linen garments with regard to suitability, durability and price. The fundamental principles of machine sewing and elementary dress making are included in this year's work.

41. FOODS—Text: **Everyday Foods**, Harris and Lacey. Five hours a week for the first semester. Credit, one-half unit. Fee, \$2.00.

A study of planting, preparing and serving dinners; food preservation; child care and training.

42. CLOTHING—Text: *The Mode in Dress and Home*, Donovan. Five hours a week second semester. Credit, one-half unit. Fee, \$1.00.

A study of the selection of clothing; budgets and accounts; construction of tailored and afternoon dresses of wool, cotton, silk or rayon; planning and furnishing the home.

100. PERSONAL AND HOME PROBLEMS—Three hours.

This course is organized on the unit plan with the aim of helping college girls with their problems in clothing, foods, art, child development and family relationships. No credits given home economics majors.

101. FOODS—Text: *Justin, Rust and Vail*. Recitation, one hour; laboratory, four hours first semester. Credit, three semester hours. Fee, \$2.00.

A study of the principles involved in the selection, preparation and serving of food. Required of home economics majors.

102. CLOTHING APPRECIATION—Three semester hours. Text: *Clothing*, Latzke and Quinlan. One recitation and two laboratory periods a week second semester. Required of all freshman home economics majors.

This course aims to give an appreciation of artistic and appropriate dress with emphasis on the personal wardrobe of the student. The clothing budget is studied in detail. A budget is made for the present and following year. One complete outfit is constructed in the laboratory.

201. CLOTHING—Three semester hours. Text: *Practical Dress Design*, Erwin. One recitation and two laboratory periods per week first semester.

Advanced problems in clothing construction, such as those found in strictly tailored garments and afternoon dresses. Silk and woolen garments are constructed by the use and alteration of the commercial patterns, adapted to the individual girl. Remodeling garments is emphasized. Fee, \$1.00.

202. ADVANCED FOODS—Three semester hours. Text: *Foods*, Justin, Rust and Vail. One recitation and two laboratory periods per week. Second semester. Prerequisite Home Economics 101. Fee, \$2.00.

A continuation of food study 101 with emphasis on marketing, food preservation, selection and arrangement of kitchen equipment.

203. PERSONAL HYGIENE—Three semester hours. Text: Personal and Community Health, Turner.

A study of the functions of the different organs of the body and the part hygiene and proper food play in the correct functioning of these.

204. FOOD ANALYSIS—Three semester hours. Text: Essentials of Physiological Chemistry, Anderson. Prerequisite: Chemistry 101 and 201.

A study of carborhydrates, fats and proteins. Methods of analysis, detection of adulteration and interpretation of results. Fee, \$2.50.

## HOME ECONOMIC COURSES

### Freshmen

For Home Economics Majors:

|                                      |        |
|--------------------------------------|--------|
| English .....                        | 6 hrs. |
| Spoken English or Education 101..... | 3 hrs. |
| Education 102 .....                  | 3 hrs. |
| History .....                        | 6 hrs. |
| Home Economics 101.....              | 3 hrs. |
| Chemistry .....                      | 6 hrs. |
| Home Economics 102.....              | 3 hrs. |

### Sophomores

|                                         |        |
|-----------------------------------------|--------|
| English .....                           | 6 hrs. |
| Education 201 .....                     | 3 hrs. |
| Clothing 201 or Organic Chemistry.....  | 3 hrs. |
| Zoology 103 .....                       | 3 hrs. |
| Economics 101 .....                     | 3 hrs. |
| Political Science or Sociology 202..... | 3 hrs. |
| Home Economics 202.....                 | 3 hrs. |
| Health 203 .....                        | 3 hrs. |
| Food Analysis 204.....                  | 3 hrs. |

## PHYSICAL EDUCATION

Pearl River College recognizes the fact that health of the individual is one of the great factors in any successful career, and provides systematic physical training appropriate to the needs of all its students. Some form of physical training, therefore, is required of students with credit allowed.

## DEPARTMENT OF EDUCATION AND PSYCHOLOGY

Mr. Nicholson

101. ORIENTATION COURSE IN EDUCATION—Text: The American Educational System, by Russell and Judd. Three hours per week the second semester. Credit, three semester hours.

The purpose of this course is to acquaint the student with the more important present-day problems in public education, studied in the light of their origin and development. The work consists of exercises and readings dealing with such topics as the work and training of the teacher; organization and administration of public education; the learning process; the scientific movement in education. The course should prove directive to prospective teachers seeking vocational guidance.

102. GENERAL PSYCHOLOGY—Text: To be selected. Three hours per week the second semester. Credit, three semester hours.

The purpose of this course is to present psychology as a vital human interest in itself and as a basic equipment for various professional interests. Throughout the course the subject matter of psychology will be dealt with from a strictly scientific viewpoint. The student should gain not only a greater working knowledge of psychology in its more practical bearings but also an increasing depth and range of insight into psychology as a science. The work consists of exercises and readings designed to illuminate the problems of life and thus to contribute to the achievement of successful living.

201. EDUCATIONAL PSYCHOLOGY—Text: Gates: Psychology For Students of Education, Revised Edition. Three hours per week the first semester. Credit, three semester hours.

The purpose of this course is to present clearly and accurately the important facts and principles of psychology that are of distinct significance in education. A wealth of illustrations and practical applications are provided to make the work more concrete. The materials covered include such topics as the laws of learning; guidance in learning; development of behavior; achievement and capacity; personality. The course should give the student better insight into, and hence better control over, the educative process.

202. MODERN EDUCATIONAL PRACTICE—Text: Bagley and MacDonald: Standard Practices in Teaching. Three hours per week the second semester. Credit, three semester hours.

This course is designed for students interested in the teaching profession who wish to study critically various practices advocated for use in modern education. A systematic presentation of the entire subject will not be attempted but a thorough-going, critical analysis of the more recent procedures will be offered. The course should prove directive to those seeking guidance in an educational career.

#### DEPARTMENT OF ENGLISH

Miss Newman

Mr. Ware

- 31-32. Text: Kittredge and Farley's Concise English Grammar; Three Centuries American Poetry and Prose by Newcomber, Andrews-Hall; Literature and Life Book Three. Five recitations per week throughout the year. Credit, one unit.

Experience is collecting and organizing material for themes of some length, practice in debate and parliamentary usage; individual reading.

- 41-42. Text: Literature and Life, Book Four and Tanner's Composition and Rhetoric. Five recitations per week throughout the year. Credit, one unit.

Special problems in composition, both oral and written, securing audiences as often as possible, other than the class; review of grammar in previous grades, individual reading; class study of English poetry, the survey to be taught incidentally not made a matter of historical chronological study. Milton's Paradise Lost, Shakespeare's Hamlet, and Macbeth. Much emphasis is given to parallel reading.

- 101-2. COMPOSITION AND RHETORIC—Texts: A Writer's Manuel and Workbook, Kies and others; Better Work Habits in College; Webster's Secondary School Dictionary; Century Vocabulary Builder, Greever and Bachelor.

The aim of this course is to develop in the student the ability to independently produce original writing which he knows to be smoothly and effectively arranged and free from mechanical errors. There will be study and practice in the fundamental principles of grammar and of composition.

105. SPOKEN ENGLISH—Text: Principles and Types of Speech, by Monroe. Three times a week the first half year. Credit, three semester hours.

This course consists in presenting the principles underlying effective speaking. Practice is given in speeches, oral and extemporaneous debating, and oral reading.

A theme is required each week throughout the year and a long theme each semester. The Atlantic Monthly articles and other standard modern writings are used as examples. Students are required to report on a variety of outside reading. This reading includes one translation from the classics, one foreign novel, one old play, one new play, one biography of literary value, and a number of essays, short stories and poems. Those deficient in mechanics are required to enter the Hospital Course and remain until their work is satisfactory.

- 201-2. A GENERAL SURVEY OF ENGLISH LITERATURE. Text: Century Readings in English Literature, Cunliffe, Pyre, and Young; Crawshaw, The Making of English Literature. Three times per week throughout the year. Credit, six semester hours.

This course consists of a general survey of English Literature in chronological order from Bewoulf to Browning. The aim is to develop in the student the ability to read, understand, and appreciate the outstanding English writings. The study of standard histories of English Literature and of standard criticisms is required. Special attention is given to the influence of the social, economic and political conditions upon the authors and the influence of the authors on the conditions of their time and on late authors. The main emphasis, however, is on the literature rather than on the history of it.

Outside reading to the extent of at least fifty pages a week is required. This reading is largely in Drinkwater, Taine, Jusserand, Bradley, Furness' Variorum, Ward, and similar writers. Outstanding novels, such as Kenilworth, Vanity Fair, David Copperfield, are recommended also.

## LIBRARY

The library is located on the second floor of Jacob's Hall, the high school administration building.

There are about 4,000 volumes, including government publications and bound periodicals. In addition to these there are many other bulletins, pamphlets, and picture collections. Unabridged

dictionaries, encyclopedias and reference sets are accessible to all students. In addition to general current events magazines every student will find the magazine which will provide him with leisure reading.

Local, county, state, and national newspapers and current magazines may not be taken from the library. Books to be used for class assignments from time to time are placed on reserve by the librarian upon the request of faculty members. These books may be taken from the library to be returned by eight o'clock the following morning. Other books in the stacks may be checked out for a period of a week. After which, except for new books, time may be extended, if there have been no calls for them in the meantime.

A full time librarian is employed.

The library is one of the important college centers, so students are encouraged to spend their vacation periods there. We want them to feel free in using the library and in asking the librarian questions in locating materials. We expect them to be thoughtful of others and to remember always that the main reason for which they go to the library is to enrich themselves mentally by study, reading for pleasure, or for some specific assignment.

### LIBRARY SCIENCE

Miss Thomae

Course I—How to Use the Library. Required of all eleventh grade high school, and freshman college students.

This is an orientation course, having for its purposes to create an interest in the library; to establish a wider knowledge of the field of books; to develop in students some degree of skill in the use of books and other reference arts and the ability to use any library intelligently; and to form desirable attitudes and habits in regard to books and libraries. Required for graduation. No credit.

Course II—A continuation of Course I. One recitation per week through the first semester. Credit, one semester hour.

### HISTORY AND SOCIAL SCIENCES

Mr. Pannell

31-32. AMERICAN HISTORY—Text: The Record of America by Adams and Vannest.  
Five times a week throughout the year. Credit, one unit.

## 41. CIVICS—High School.

Text—State adopted.

Five times a week for the first semester. Credit, one-half unit.

## 42. ECONOMICS—High School.

Text—State adopted.

Five times a week for the second semester. Credit, one-half unit.

## HISTORY

## 101-102. Text—Ferguson-Brunn, A Survey of European Civilization, Houghton Mifflin Company, Atlanta, (c1936).

This course offers an unbroken story of European culture from the days of the Roman Empire to the present time.

## FIRST SEMESTER

Special emphasis will be placed on the rise and fall of Roman culture, the Christian church, Barbarian invasions, Feudalism, Rise and growth of monarchies, The Renaissance, Religious struggles and the Economic revolutions.

## SECOND SEMESTER

The second semester will deal primarily with political and commercial ambition through imperialism. Attempts will be made to show how these forces working through all the major nations of Europe tended to build a powerful militarism that pointed to the outbreak of the European War in 1914. Much stress will be placed on the after-math of the World War and the present trends in European politics. Six semester hours.

## 201-202. Text—Homer C. Hockett, Political and Social Growth of the United States, 1492-1852, (1935).

Text (Second Semester) Arthur M. Schlesinger, Political and Social Growth of the United States, 1852-1933, (1935), The MacMillan Company, New York.

This course will lead the student through the study of the rise, growth and development of the American Nationality. Special emphasis will be placed on Colonization, Formation of the American Constitution, Westward Expansion, Civil War, Reconstruction,

Colonial Expansion, the World War and the New Deal. Six semester hours for the year.

### NATIONAL AND STATE GOVERNMENT

103-104. Text—Frederick A. Ogg and P. Orman Ray, *Introduction to American Government*, D. Appleton-Century Company, New York, (c 1935).

This course undertakes to present a comprehensive and up-to-date description and interpretation of the national, state and local governments of the United States. The first semester will deal with the national government and the second semester will take up state and local governments. Six semester hours for the year.

### SOCIOLOGY

201-202. Text—Sutherland and Woodward, *Introductory Sociology*, J. B. Lippincott Company, Chicago, (c 1937).

Attempts will be made throughout the year to acquaint the students with their own social nature and the social world in which they live. Much stress will be placed on Communication, Culture and Social Organization, The Community and Human Ecology, Collective Behavior and Social Interaction, Personality and Social Change. Six semester hours for the year.

### DEPARTMENT OF MODERN LANGUAGES

#### To Be Selected

FRENCH 101-102—Elementary French.

Text: *Introduction to French Grammar* by Ball, Maylan, Ball. Three hours a week throughout the year. Credit: Six semester hours.

An introduction to the French language and peoples. Pronunciation, reading, dictation, conversation, vocabulary-building, and essential grammar principles.

FRENCH 201-202—Intermediate French.

Text: To be selected. Three hours a week throughout the year. Credit: Six semester hours.

More extensive reading and more intensive study of idioms, vocabulary, and grammar than in the first year; dictation and oral practice.

## SPANISH 101-102—Elementary Spanish.

Text: Spanish Book One by Friedman, Arjona, and Carvajal. Three hours a week throughout the year. Credit: Six semester hours.

Pronunciation, reading, conversation, dictation, vocabulary-building, elements of grammar.

## SPANISH 201-202—Intermediate Spanish.

Text: To be selected. Three hours a week throughout the year. Credit: Six semester hours.

Reading, dictation, conversation, intensive study of grammatical principles and idioms.

## SPECIAL ENGLISH For Latin-American Students.

Metodo Practico de Ingles, Alfred Elias, National Paper & Type Company, New York.

Second semester text to be selected.

## DEPARTMENT OF MATHEMATICS

Mr. Garrett

## 31. PLANE GEOMETRY—Text. State Adopted.

Class meets five hours a week for the entire year. Credit, one unit.

## 41-42. ADVANCED ALGEBRA—Text: State Adopted.

Class meets five hours a week for the entire year. Credit, one unit.

## 101. COLLEGE ALGEBRA—Text: College Algebra, Third Edition, by Paul R. Rider. Class meets three hours per week for the first semester. Credit, three semester hours.

This course offers, in addition to a review of the fundamental principles of algebra, a study of determinants mathematical induction, the binomial theorem, partial fractions, theory of equations, permutations, combinations, progressions, and logarithms.

## 102. PLANE TRIGONOMETRY—Text: Plane Trigonometry, by Wentworth-Smith. Class meets three hours a week for the last semester. Credit, three semester hours.

This course gives a practical working knowledge of the trigo-

nometric functions. Emphasis is placed on the use of logarithms in solving triangles. Practical problems in engineering are considered.

210-2. ANALYTIC GEOMETRY—Text: Analytic Geometry, by Wilson and Tracey. Class meets three hours a week throughout the year. Prerequisite, mathematics 101-2. Credit, six semester hours.

This course deals primarily with a study of the equations of straight lines, curves, conics, polar coordinates, tangents and normals, and solid analytics. It is recommended for only those students who expect to major or minor in mathematics or who find it a prerequisite for the course of study they intend to pursue.

#### DEPARTMENT OF SCIENCE

Mr. Campbell      Mr. Baxter

41-42. CHEMISTRY—High School.

Text: Dynamic Chemistry by Diddle and Bush. Laboratory fee, \$4.00. Five times a week throughout the year. Credit, one unit.

31-32. PHYSICS—High School.

Text: Milikin and Gale. Laboratory fee, \$2.00. Five times a week throughout the year. Credit, one unit.

101-2. GENERAL PHYSICS.

Three lectures; two hours laboratory; throughout year. Credit: Four semester hours, each semester.

This course is provided especially to further the defense program.

101. CHEMISTRY—General Chemistry.

This course provides: an introduction to the basic principles of the science of Chemistry by a study of the more important metals and non-metals and their compounds, a study of the atomic theory and its application to ionization, precipitation, and chemical calculations. Lectures include presentation of certain phases of industrial chemistry and the history of Chemistry.

Text: Hopkins College Chemistry, Laboratory Manual, Experiments and Problems for College Chemistry by Belchen and Colbert. (Seven hours per week First Semester.) Laboratory fee, \$2.50.

102.

Second Semester:

Qualitative Analysis.—Lecture work will be a continuation of 101, but the laboratory work will be mostly qualitative. The student will be given a thorough training in the detection of the metals and the acid ions and in the theories of precipitation. (Seven hours per week Second Semester.) Laboratory fee, \$2.50. Laboratory Manual—Qualitative Analysis by Homes.

201. ORGANIC CHEMISTRY.

A study of the open and closed chain series and their derivatives, their nomenclature, classification, reaction, and practical application. (Seven hours per week First Semester.) Laboratory fee, \$2.50.

Text: A Shorter Course in Organic Chemistry by Colbert.

202. AGRICULTURE CHEMISTRY.

This course is for those students who are majoring in agriculture. A chemical study of soils, fertilizers and feeds will be made.

Courses 101, 102, and 201 required for enrollment. (Seven hours per week. Second Semester.) Laboratory fee, \$2.50.

Text: Application of Chemistry to Agriculture by Hedges and Brayton.

## TUNG OIL INDUSTRY

Considerable interest in Tung Tree growth has been manifested in our section the past few years. There are two reasons for this. First, indications are that this plant when properly cared for will make as good growth in this section and will produce as large a harvest as will trees grown in any other part of the world. In the second place, tung oil is a standard article of commerce, as salable as is cotton and such commodities. The probabilities are that for the present generation, and possibly many years longer, land suitable to the growth of these trees will not supply the oil used by North America.

The United States now uses from 75 to 80 per cent of the world's production of tung oil, but has never grown more than two per cent of that used. In 1935 the United States imported approximately 130000,000 pounds of oil, while only about 2,000,000 pounds were produced in the United States. The cost of the imported oil was between 15 and 20 million dollars. According to the present demand for tung oil it will take 325,000 acres to supply

the demand for the United States. At present there are approximately 200,000 acres of which Pearl River county and adjoining counties have about 125,000 acres of this amount.

### USES OF TUNG OIL

It is claimed that approximately 100 articles of commerce may be made by combining this oil with other materials. New uses for the oil are rapidly being discovered, but its most extensive use is in the manufacture of paint and varnish. Spar varnish is said to be the best on the market and is made from tung oil and resin, both of which may be grown here. In addition to paint and varnish, the following articles are a few of the many products manufactured by the use of tung oil: linoleum, oil cloth, oil bags, umbrellas, water-proofing materials, "rubber shoes," oil for dressing leather, printing inks, and textiles. The oil combined with aluminum is used for electric insulators and brake-lining for automobiles and railway trains. Tung oil meal is a valuable nitrogenous fertilizer, approximately as valuable for fertilizer as is cotton seed meal.

### BOTANY AND GENERAL ZOOLOGY

#### 101. BOTANY.

Two lectures, two hours laboratory. Credit, three semester hours.

This course deals with the growth and microscopical structure of roots, stems, leaves, flowers, and fruits of flowering plants, with emphasis on the physiological process and growth of plant life.

#### 102. BOTANY—Text by: Smith, Overton Allen and Gilbert Bryant.

Two lectures, two hours laboratory. Credit, three semester hours. Laboratory fee, \$2.00.

General morphology of algae, liver worts, mosses, ferns and seeds, plants, using selected representative types in both lectures and laboratory work. About seventy-five common flowering plants are collected and identified.

#### 103-4. GENERAL ZOOLOGY: 103 Invertebrate Zoology; 104 Vertebrate Zoology.

Two lectures and two hours laboratory a week throughout the year. Credit, six semester hours. 105—2 hours in entomology consists of classification and collection of 100 insects.

Morphology, reproduction, physiology, classification, habits, life

history, geographical distribution and economic importance vertebrate and invertebrate forms. Laboratory fee, \$2.00.

Text Book: Hegner's College Zoology.

## BIBLE

Mr. Horton                      Mr. Harkey

These courses are taught by the pastors of the churches in Poplarville. They are elective for freshmen and sophomores. Two courses are listed. If there is a demand for other courses in this department they may be provided.

### BIBLE 101.—Old Testament.

First Semester, 2 hours a week. Credit: Two semester hours.

### BIBLE 102.—New Testament.

Second Semester, 2 hours a week. Credit: Two semester hours.

## DEPARTMENT OF MUSIC (Teacher to be Selected)

PIANO 31-32—Credit one-half unit each year.

PIANO 101-2—Credit, six semester hours.

PIANO 201-2—Credit, six semester hours.

VOICE 101-2—Credit, three semester hours.

VOICE 201-2—Credit, three semester hours.

Credit courses will be offered in Harmony, Music History, and Sight Singing, and Music Dictation, if student demands justify.

Piano lessons.....\$5.00 per month payable in advance.

Voice lessons.....\$5.00 per month payable in advance.

Practice pianos are free to music students.

## ORCHESTRA.

Prerequisite: Ability to play with good technique one of the recognized orchestral instruments and to read for that instrument at sight.

Regular attendance on all rehearsals and performances required of all students who play in the orchestra.

Open to anyone in school who is able to pass the required examination.

## DRUM AND BUGLE CORPS.

One of the most outstanding organizations in connection with the Military Department is a drum and bugle corps. There are twenty pieces in this organization at present. Every member of this organization is required to take Military. No knowledge of music required to become a member of the corps.

All equipment used by this organization is furnished by the College. The uniform is the regular R. O. T. C. uniform.

As this is strictly a military organization each member is required to meet three rehearsals each week. The uniform must be worn properly and all equipment kept in good condition.

This organization plays for all dress parades by the R. O. T. C. and for any other civic function upon request.

## BAND.

One of the most outstanding organizations on the campus is that of a forty piece band. Students who are capable of playing one of the recognized instruments and reading with that instrument at sight are eligible for membership in this organization. Others are given private instruction and are placed in the band as soon as they are able to meet the requirements.

A credit of one hour each semester is given for band provided the student meets the required rehearsals of twice a week and two practice periods a week.

The College owns a number of instruments which will be loaned to students who play in the band though most students will be required to furnish individual instruments. They can be purchased on easy terms.

Each member of the band is required to pay a fee of \$5.00 which will entitle him to wear the uniform as long as he attends the College or a fee of \$2.00 each year that he is a member.

This band makes annual trips upon invitation of authorities to Mardi Gras in New Orleans.

A course in band and orchestra conducting will be offered for those having had two years experience.

## DEFENSE COURSES

In addition to the regular courses offered which may be considered as defense courses the college is working in cooperation with the State Department of Education to offer such special defense courses as facilities will permit to help further our national defense program.

Pearl River Junior College is eligible to participate in the Navy

Department's V-1 Accredited College Program. Curriculum adjustments are being made to meet the requirements of this program; under which boys between the ages of 17 and 19 inclusive, may enlist in the Navy Reserve and be deferred from active services for two years while completing their junior college course. During this time the student will be making preparation to become an officer in the Navy.

### GLEE CLUB.

The Pearl River Junior College Glee Club is an active music organization. Membership is open to all students who have a talent for singing.

The Club gives an operetta or a recital and makes several public appearances during the year. Rehearsals are held on Monday and Thursday nights from 7:30 to 8:30 throughout the year. Regular attendance is required. Credit, 2 semester hours.

### CHOOSING A COURSE

It is very important that a student be in a position to advise us as to his future plans before classification. The adviser during registration will then be enabled to intelligently suggest prerequisites. Students who plan to continue their education after Junior College should select with utmost care the courses that will fit in with the requirements of the institution they expect to attend.

#### COURSES FOR THOSE WHO EXPECT TO TAKE WORK LEADING TO THE B. A. OR B. S. DEGREE FRESHMEN

|                                              |               |
|----------------------------------------------|---------------|
| English .....                                | 6 hours       |
| History, Economics or Political Science..... | 6 hours       |
| Mathematics or Chemistry.....                | 6 or 10 hours |
| French or Spanish.....                       | 6 hours       |
| Elective .....                               | 6 hours       |
| R. O. T. C. (Boys).....                      | 2 hours       |
| Physical Education (Girls).....              | 2 hours       |
| Library Science Required.                    |               |

#### SOPHOMORE

|                                 |              |
|---------------------------------|--------------|
| English .....                   | 6 hours      |
| History or Sociology.....       | 6 hours      |
| French or Spanish.....          | 6 hours      |
| Mathematics or Chemistry.....   | 6 or 8 hours |
| Electives .....                 | 12 hours     |
| R. O. T. C. (Boys).....         | 2 hours      |
| Physical Education (Girls)..... | 2 hours      |

## FRESHMEN

## For Home Economics Majors:

|                 |        |                            |         |
|-----------------|--------|----------------------------|---------|
| English .....   | 6 hrs. | History .....              | 6 hrs.  |
| Spoken English  |        | Principles of Art 101..... | 3 hrs.  |
| 1st term .....  | 3 hrs. | Clothing Appreciation      |         |
| Education 102   |        | 102 .....                  | 3 hrs.  |
| 2nd term .....  | 3 hrs. | Chemistry .....            | 10 hrs. |
| Library Science |        |                            |         |

## SOPHOMORES

|                        |        |                         |        |
|------------------------|--------|-------------------------|--------|
| English .....          | 6 hrs. | Political Science       |        |
| Psychology 201         |        | 2nd term.....           | 3 hrs. |
| 1st term .....         | 3 hrs. | Economics 1st term..... | 3 hrs. |
| Organic Chemistry..... | 3 hrs. | Foods 201-2.....        | 6 hrs. |
| Food Chemistry.....    | 3 hrs. | Hygiene, 2nd term.....  | 3 hrs. |

## FOR AGRICULTURAL MAJORS:

## FRESHMEN

|                                   |          |
|-----------------------------------|----------|
| English .....                     | 6 hours  |
| Mathematics .....                 | 6 hours  |
| Chemistry .....                   | 10 hours |
| Animal Husbandry and Poultry..... | 6 hours  |
| Dairying .....                    | 6 hours  |
| R. O. T. C.....                   | 2 hours  |
| Library Science Required.         |          |

## SOPHOMORE

|                        |         |
|------------------------|---------|
| English .....          | 6 hours |
| Chemistry .....        | 4 hours |
| Government .....       | 3 hours |
| Botany or Zoology..... | 6 hours |
| Economics .....        | 6 hours |
| Horticulture .....     | 6 hours |
| Elective .....         | 3 hours |
| R. O. T. C.....        | 2 hours |

THOSE WHO EXPECT TO MAJOR IN COMMERCIAL  
WORK

## FRESHMEN

|                                 |         |
|---------------------------------|---------|
| English .....                   | 6 hours |
| History .....                   | 6 hours |
| Commercial Law.....             | 6 hours |
| Accounting .....                | 6 hours |
| Shorthand and Typing.....       | 6 hours |
| R. O. T. C. (Boys).....         | 2 hours |
| Physical Education (Girls)..... | 2 hours |
| Library Science Required.       |         |

## SOPHOMORE

|                                  |         |
|----------------------------------|---------|
| English .....                    | 6 hours |
| Economics .....                  | 6 hours |
| Accounting .....                 | 6 hours |
| Shorthand and Typing .....       | 6 hours |
| Elective .....                   | 6 hours |
| R. O. T. C. (Boys) .....         | 2 hours |
| Physical Education (Girls) ..... | 2 hours |

OUTLINE OF HIGH SCHOOL COURSE OF STUDY  
ELEVENTH GRADE

## Required

|                        |                    |
|------------------------|--------------------|
| English .....          | 1 Unit             |
| U. S. History .....    | 1 Unit             |
| Home Economics—        |                    |
| Girls .....            | 1 Unit             |
| Agriculture—Boys ..... | 1 Unit             |
| R. O. T. C.—Boys ..... | $\frac{1}{2}$ Unit |
| Physical Education—    |                    |
| Girls .....            | $\frac{1}{2}$ Unit |
| Library Science .....  |                    |

## Elective

|                      |        |
|----------------------|--------|
| Physics .....        | 1 Unit |
| Shorthand and        |        |
| Typing .....         | 1 Unit |
| Plane Geometry ..... | 1 Unit |

## TWELFTH GRADE

## Required

|                        |                    |
|------------------------|--------------------|
| English .....          | 1 Unit             |
| Home Economics—        |                    |
| Girls .....            | 1 Unit             |
| Agriculture—Boys ..... | 1 Unit             |
| R. O. T. C.—Boys ..... | $\frac{1}{2}$ Unit |
| Physical Education—    |                    |
| Girls .....            | $\frac{1}{2}$ Unit |

## Elective

|                        |                    |
|------------------------|--------------------|
| Advanced Algebra ..... | 1 Unit             |
| Chemistry .....        | 1 Unit             |
| Bookkeeping .....      | 1 Unit             |
| Shorthand              |                    |
| and Typing .....       | 1 Unit             |
| Civics .....           | $\frac{1}{2}$ Unit |
| Economics .....        | $\frac{1}{2}$ Unit |
| Solid Geometry .....   | $\frac{1}{2}$ Unit |

MILITARY DEPARTMENT  
Reserve Officers' Training Course

**John F. Somers**

Lieutenant Colonel, Infantry, U. S. Army  
Professor of Military Tactics and Science

**Lamar E. Scott**

Sergeant, Infantry, U. S. Army

**GENERAL:**

The Reserve Officers Training Corps as first incorporated in the National Defense Act of 1916, and amended in 1920, had for its primary purpose the training, in time of peace, of selected young men to become leaders in time of national emergency. Today, the country is faced with a grave emergency and at no time in our country's history has there been a greater need for the young men of our schools and colleges to prepare themselves for the efficient leadership so urgently needed to assist our armed forces in the huge task of bringing about the defeat of the enemies of our democratic institutions and way of life. Those at the head of our great nation are convinced that the best place for a young man to develop qualities of leadership is in the high schools and Junior Colleges maintaining R. O. T. C. Units.

Cadets who leave the Unit with firmly entrenched habits of cleanliness, precision, orderliness, respect for and loyalty to constituted authority, and a knowledge of the responsibility required for good citizenship have achieved, to a large degree, the principal object of the R. O. T. C. Units. To achieve this object the studies are fundamentally military.

Now that our country is engaged in an all out effort to win the present war, students are particularly fortunate to have the opportunity to receive military instruction and training while pursuing academic courses. For example a member of the R. O. T. C. Unit who completes at least two years of military training and then enters the service will be in a better position to receive a promotion than one who has not received this instruction.

The course of instruction is prescribed by the War Department. This Unit being a high school or Junior Unit, the basic course is covered in three years. The first and second year classes have one hour of conference or theoretical work each week, while the third year class has one additional hour of classroom work. Each class devotes three hours each week to drill.

Students who have had previous training will be given consideration for reclassification. Credits may be transferred from other R. O. T. C. Units.

### CREDITS:

The credits allowed are 2 semester hours for each year's work. Drill periods count same as laboratory work.

### UNIFORMS AND EQUIPMENT:

The U. S. Government provides the following equipment, free of charge, for each student: cap, coat, trousers, necktie, two shirts, cap and collar insignia, and waist belt.

Uniforms remain Government property. Loaned to the school for the use of the students, this property must be returned to the Government. All items are issued to the student upon signed receipt. Students receiving Government property are held financially responsible for any loss, destruction, or damage due to carelessness. The uniform must be worn as prescribed by the Professor of Military Science and Tactics.

Uniforms are to be used only for drills and ceremonies. At the end of the school year students are required to turn in the uniforms and equipment issued to them. Items which have been lost or damaged or destroyed through carelessness will be paid for by the student concerned.

### ELIGIBILITY FOR ENROLLMENT:

All physically able male students who have attained the age of fourteen years are required to enroll in the Reserve Officers Training Corp.

### STANDARDS:

The Unit requires its students to maintain high standards of conduct and scholastic proficiency. Dismissal from the Unit implies dismissal from school.

### CADET OFFICERS:

Cadet Officers are appointed on the basis of merit and seniority. Other things being equal, college sophomores are given preference.

### ARMY ENLISTED RESERVE CORPS:

For the first time in the history of this country the War Department has allotted a number of vacancies in the Army Enlisted Reserve Corps to be filled by students selected from among members of the R. O. T. C. unit at this college. Students accepted for enlistment in the Enlisted Reserve Corps will have the opportunity of continuing their education, without interruption, except in a dire emergency, as long as their military and academic work is

better than satisfactory. If a student is a member of the Enlisted Reserve Corps and his work, military or academic, is not considered satisfactory by the President of the School or the Professor of Military Science and Tactics, he will be subject to immediate call to active service.

### ROTC COURSE:

#### First Year:

- (1) Military Fundamentals
  - (a) Military Organization
  - (b) Military Discipline, Courtesies and Customs of the Service
  - (c) Military Sanitation and First Aid
- (2) Leadership
  - (a) Drill and Command
  - (b) Physical Training
- (3) Weapons
  - (a) Rifle and Rifle Marksmanship

#### Second Year:

- (1) Military Fundamentals
  - (a) Orientation National Defense Act and R. O. T. C.; Obligation of citizenship; Military History and Policy
- (2) Leadership
  - (a) Drill and Command
  - (b) Physical Training
- (3) Weapons
  - (a) Rifle Marksmanship
- (4) Combat Training
  - (a) Scouting and Patrolling

#### Third Year:

- (1) Military Fundamentals
  - (a) Military History
  - (b) Map Reading
- (2) Leadership
  - (a) Drill and Command
  - (b) Physical Training
- (3) Weapons
  - (a) Characteristics of Infantry Weapons
  - (b) Rifle Marksmanship
- (4) Combat Training
  - (a) Musketry
  - (b) Scouting and Patrolling
  - (c) Combat Principles of the Rifle Squad and Section in Attack, Defense and Security.

## PRIZES:

The following medals or trophies will be awarded to the winner of each competition at the close of the School Year, and presentation made on graduation day.

| AWARD                                                  | DONOR | EVENT | WHO MAY COMPETE             |
|--------------------------------------------------------|-------|-------|-----------------------------|
| Medal—Colonel Somers—Distinguished Cadet               |       |       | Bn. Staff Officers          |
| Medal—Mr. V. F. Ike—Most Efficient Cadet               |       |       | Bn. Staff Officers          |
| Saber—Poplarville Rotary Club—Best Drilled Company     |       |       | All Company Commanders      |
| Medal—American Legion—Best Drilled Company             |       |       | All Company 1st Sgts.       |
| Saber—Mr. R. H. Crosby (Picayune)—Best Drilled Platoon |       |       | All Platoon Leaders         |
| Medal—American Legion—Best Drilled Platoon             |       |       | All Platoon Sergeants       |
| Medal—Jake Carp (Picayune)—Neatest Room                |       |       | All Dormitory Students      |
| Medal—Rawls Drug Store—2nd Neatest Room                |       |       | All Dormitory Students      |
| Medal—C & L Store—3rd Neatest Room                     |       |       | All Dormitory Students      |
| Medal—Bank of Commerce—Neatest Cadet                   |       |       | All Cadet Privates          |
| Medal—Bank of Commerce—2nd Neatest Cadet               |       |       | All Cadet Privates          |
| Medal—Bank of Commerce—3rd Neatest Cadet               |       |       | All Cadet Privates          |
| Medal—R. E. McElvaine—Best Drilled Squad               |       |       | All Squad Leaders           |
| Medal—McDonald Funeral Home—2nd best drilled squad     |       |       | All Squad Leaders           |
| Medal—Love Motor Company—3rd best drilled squad        |       |       | All Squad Leaders           |
| Medal—American Legion—Essay: Citizenship               |       |       | All ROTC Members            |
| Medal—Bill Daughdrill—Best Drilled Cadet               |       |       | All Cadets armed with rifle |
| Medal—J. B. White Motor Co.—2nd Best Drilled Cadet     |       |       | All Cadets armed with rifle |
| Medal—"C. Rester, The Cleaner"—3rd Best Drilled Cadet  |       |       | All Cadets armed with rifle |
| Medal—N. C. Rouse—Best Bandsman                        |       |       | All Band Members            |
| Medal—E. B. Strain—2nd Best Bandsman                   |       |       | All Band Members            |
| Medal—J. M. Morse—3rd Best Bandsman                    |       |       | All Band Members            |
| Medal—The Rawls Co.—Best Sponsor                       |       |       | All ROTC Sponsors           |
| Medal—Pat Hyde—2nd Best Sponsor                        |       |       | All ROTC Sponsors           |
| Medal—Jewell J. Holcomb—3rd Best Sponsor               |       |       | All ROTC Sponsors           |
| Medal—Colonel Somers—Best Cadet Private                |       |       | All Cadet Privates          |

In addition to above awards The Orville Carver Post No. 100, American Legion, Poplarville, has presented cups for the best drilled company and the best drilled platoon. These cups are awarded each year but remain in the custody of the ROTC Battalion. The names of the winning units, together with the names of the Cadet Officers commanding will be suitably inscribed thereon.

## CUP WINNERS FOR 1941-42.

Two cups presented by the American Legion Post of Poplarville were won as follows:

**Best Drilled Company:**

Company B, commanded by Cadet Captain George A. Hesse.

**Best Drilled Platoon:**

Second Platoon, Company B, commanded by Cadet First Lieutenant Ramon L. Burgess.

List of winners in ROTC Competition for session 1941-42:

| AWARD | EVENT                  | WINNER                                                |
|-------|------------------------|-------------------------------------------------------|
| Medal | Distinguished Cadet    | Major Marvin M. Reily                                 |
| Medal | Most Efficient Cadet   | Captain Moses Attaya                                  |
| Sabre | Best Drilled Company   | Captain George A. Hesse                               |
| Sabre | Best Drilled Platoon   | Lieutenant Ramon L. Burgess                           |
| Medal | Neatest Room           | Major Reily and Captain Attaya                        |
| Medal | 2nd Neatest Room       | Corp. J. L. Fortenberry and<br>Corp. Charles Shinault |
| Medal | 3rd Neatest Room       | Corp. Ottie Shinault and<br>Corp. M. C. Rosato        |
| Medal | Neatest Cadet          | Pvt. Clarence E. Tolar                                |
| Medal | 2nd Neatest Cadet      | Pvt. William Simmons                                  |
| Medal | 3rd Neatest Cadet      | Pvt. J. C. Richardson                                 |
| Medal | Best Drilled Squad     | Corp. Otis R. Smith                                   |
| Medal | 2nd Best Drilled Squad | Corp. Earl Stanford                                   |
| Medal | 3rd Best Drilled Squad | Corp. Charles B. Murphy                               |
| Medal | Best Drilled Cadet     | Corp. Otis R. Smith                                   |
| Medal | 2nd Best Drilled Cadet | St. Sgt. Fred W. Smith                                |
| Medal | 3rd Best Drilled Cadet | Corp. James Rogers                                    |
| Medal | Best Bandsman          | Captain Ralph Crosby                                  |
| Medal | 2nd Best Bandsman      | 1st Sgt. James A. Rawls                               |
| Medal | 3rd Best Bandsman      | Pvt. John Burge                                       |
| Medal | Best Sponsor           | Miss Mae Bloxom                                       |
| Medal | 2nd Best Sponsor       | Miss Vonceil Howard                                   |
| Medal | 3rd Best Sponsor       | Miss Joy Allen                                        |

# INDEX

|                                  | Page |
|----------------------------------|------|
| Calendar .....                   | 3    |
| Administrative Officers .....    | 4    |
| Board of Supervisors .....       | 4    |
| Board of Trustees .....          | 5    |
| Faculty .....                    | 6-8  |
| General Information .....        | 9    |
| Purpose .....                    | 9    |
| Health Conditions .....          | 9    |
| Moral Surroundings .....         | 10   |
| Faculty .....                    | 10   |
| Class Attendance .....           | 10   |
| Discipline .....                 | 10   |
| Hospital Regulations .....       | 11   |
| Entrance Requirements .....      | 11   |
| Rating .....                     | 12   |
| Change of Course .....           | 12   |
| Medals .....                     | 13   |
| Activity Points .....            | 13   |
| Junior College Certificate ..... | 13   |
| Special Notice .....             | 13   |
| Special Points .....             | 13   |
| Assembly .....                   | 14   |
| Religious Activities .....       | 14   |
| Y. M. C. A. ....                 | 14   |
| Y. W. C. A. ....                 | 14   |
| Churches .....                   | 14   |
| Rooms .....                      | 15   |
| Permits .....                    | 15   |
| Athletics .....                  | 15   |
| College Store .....              | 16   |
| Buildings and Grounds .....      | 16   |
| Batson Hall .....                | 16   |
| Huff Hall .....                  | 16   |
| Crosby Hall .....                | 17   |
| White Hall .....                 | 17   |
| Moody Hall .....                 | 17   |
| Jacobs Hall .....                | 17   |
| Pearl River Hall .....           | 17   |

# INDEX—(Continued)

|                                                 | Page  |
|-------------------------------------------------|-------|
| Vocational Building .....                       | 18    |
| Dairy Barn .....                                | 18    |
| Live Stock .....                                | 18    |
| College Farm .....                              | 18    |
| Work .....                                      | 19    |
| Laboratories .....                              | 19    |
| Music .....                                     | 19    |
| Band and Orchestra .....                        | 19    |
| Commerce .....                                  | 19    |
| Board and Room .....                            | 20    |
| Expenses .....                                  | 20    |
| General Fees .....                              | 20    |
| R. O. T. C. Fee .....                           | 21    |
| Books .....                                     | 21    |
| Late Registration .....                         | 21    |
| Transcripts .....                               | 21    |
| Graduation Fee .....                            | 21    |
| Tuition .....                                   | 22    |
| How to Send Money .....                         | 22    |
| Mississippi State Experiment Station .....      | 22    |
| Agricultural Department .....                   | 23-24 |
| Commercial Department .....                     | 25    |
| Home Economics Department .....                 | 26-27 |
| Physical Education .....                        | 28    |
| Education, Department of .....                  | 29    |
| English, Department of .....                    | 30    |
| Library .....                                   | 31    |
| Library Science .....                           | 32    |
| History and Social Science, Department of ..... | 32-34 |
| Modern Languages, Department of .....           | 34    |
| Mathematics, Department of .....                | 35    |
| Science, Department of .....                    | 36    |
| Tung Oil Industry .....                         | 37    |
| Botany and General Zoology .....                | 38    |
| Bible .....                                     | 39    |
| Music, Department of .....                      | 39    |
| Defense Courses .....                           | 40    |
| Choosing a Course .....                         | 41-43 |
| Military Department .....                       | 44-46 |
| R. O. T. C. Course .....                        | 46-48 |

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